



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Cedar Crest College

Directions

Purpose

- This form is for baccalaureate programs only.
- Complete this form to provide the program's competency-based student learning outcomes.
- A copy of this form is embedded in the required Volume 1 templates for Benchmark 1, Benchmark 2, and Reaffirmation / Initial Accreditation Self-study.

Formatting & Submission

- Programs may add or delete rows and columns to reflect additional competencies, instruments, and program options.
- Submit this form within your accreditation documents, which may be submitted as a Microsoft Word document or searchable PDF, per policy [1.2.11. Document Submission Policy](#) in the EPAS Handbook.
- Accreditation documents must be a single document and may not include separate attachments nor appendices.
- Scanned documents will not be accepted.
- Email completed accreditation documents to the program's assigned [Accreditation Specialist](#) by the due date.

Timeframe for Review & Response

Accreditation documents are reviewed and processed at the assigned COA meeting. Programs and their institution's president / chancellor will receive a decision letter 30-days after the conclusion of the COA meeting.

Public Reporting Requirements

Per the CSWE Commission on Accreditation's recognition body, the Council on Higher Education Accreditation (CHEA), and *Accreditation Standard B5.0.1(d)*, baccalaureate social work programs are required to post this form publicly on their website and routinely update findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to their posted form. Competency-based student learning outcomes are published in the CSWE [Directory of Accredited Programs](#).

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Instrument - (Final) 3.65	Score of 3 out of 5 indicates competency 3 = competency	85%
	Instrument 2: Curriculum Instrument - (Final) 74.47	Score of 50% of correct answers indicate competency by test score	
	Instrument 3: Journal Rubric – (Final) 3.44	Score of 3 out of 5 indicates competency 3 = competency	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Instrument - (Final) 3.58	Score of 3 out of 5 indicates competency 3 = competency	85%
	Instrument 2: Curriculum Instrument - (Final) 77.55	Score of 50% of correct answers indicate competency by test score	
	Instrument 3: Journal Rubric – (Final) 3.43	Score of 3 out of 5 indicates competency 3 = competency	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: Field Instrument - (Final) 3.25	Score of 3 out of 5 indicates competency 3 = competency	85%
	Instrument 2: Curriculum Instrument - (Final) 77.55	Score of 50% of correct answers indicate competency by test score	
	Instrument 3: Journal Rubric – (Final) 3.0	Score of 3 out of 5 indicates competency 3 = competency	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Instrument - (Final) 3.25	Score of 3 out of 5 indicates competency 3 = competency	80%
	Instrument 2: Curriculum Instrument - (Final) 71.43	Score of 50% of correct answers indicate competency by test score	
	Instrument 3: Journal Rubric – (Final) 3.15	Score of 3 out of 5 indicates competency 3 = competency	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 5: Engage in Policy Practice	Instrument 1: Field Instrument - (Final) 3.35	Score of 3 out of 5 indicates competency 3 = competency	80%
	Instrument 2: Curriculum Instrument - (Final) 59.18	Score of 50% of correct answers indicate competency by test score	
	Instrument 3: Journal Rubric – (Final) 3.04	Score of 3 out of 5 indicates competency 3 = competency	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Instrument - (Final) 3.54	Score of 3 out of 5 indicates competency 3 = competency	85%
	Instrument 2: Curriculum Instrument - (Final) 80.95	Score of 50% of correct answers indicate competency by test score	
	Instrument 3: Journal Rubric – (Final) 3.50	Score of 3 out of 5 indicates competency 3 = competency	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Instrument - (Final) 3.50	Score of 3 out of 5 indicates competency 3 = competency	85%
	Instrument 2: Curriculum Instrument - (Final) 80.95	Score of 50% of correct answers indicate competency by test score	
	Instrument 3: Journal Rubric – (Final) 3.37	Score of 3 out of 5 indicates competency 3 = competency	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Instrument - (Final) 3.55	Score of 3 out of 5 indicates competency 3 = competency	85%
	Instrument 2: Curriculum Instrument - (Final) 73.81	Score of 50% of correct answers indicate competency by test score	
	Instrument 3: Journal Rubric – (Final) 3.17	Score of 3 out of 5 indicates competency 3 = competency	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Instrument - (Final) 3.06	Score of 3 out of 5 indicates competency 3 = competency	85%
	Instrument 2: Curriculum Instrument - (Final) 76.19	Score of 50% of correct answers indicate competency by test score	
	Instrument 3: Journal Rubric – (Final) 3.06	Score of 3 out of 5 indicates competency 3 = competency	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 05/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 8 (Number of Students)	Program Option 1 Outcomes: Program Option Name n = (Number of Students)	Program Option 2 Outcomes: Program Option Name n = (Number of Students)	Program Option 3 Outcomes: Program Option Name n = (Number of Students)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	96%			
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	96%			
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	100%			
Competency 4: Engage in Practice- informed Research and Research- informed Practice	80%	95%			
Competency 5: Engage in Policy Practice	80%	90%			

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 8 (Number of Students)	Program Option 1 Outcomes: Program Option Name n = (Number of Students)	Program Option 2 Outcomes: Program Option Name n = (Number of Students)	Program Option 3 Outcomes: Program Option Name n = (Number of Students)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	100%			
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	100%			
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	95%			
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	100%			



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS 5.0.3 | Program Outcomes Assessment

Directions

Purpose

- Complete this form to provide the program's outcomes per *Accreditation Standard 5.0.3*.
- A copy of this form is embedded in the required Volume 1 templates for Benchmark 1, Benchmark 2, and Reaffirmation / Initial Accreditation Self-study.

Formatting & Submission

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Program outcome(s) monitored by the program:

- Graduation Rates (*required*)
- Employment Rates
- Higher Education Acceptance Rates
- Time to Program Completion

Cedar Crest College Outcomes

Graduation Rates

Benchmark	Collection Period (08/23 – 5/24)	Collection Period (08/24 – 05/25)	Collection Period (08/25 – 05/26)
80% of students will graduate from the program each academic year	100%		

Employment Rates

Benchmark	Collection Period (08/23 – 5/24)	Collection Period (08/24 – 05/25)	Collection Period (08/25 – 05/26)
25% will be employed at graduation	33%		

Higher Education Acceptance Rates

Benchmark	Collection Period (08/23 – 5/24)	Collection Period (08/24 – 05/25)	Collection Period (08/25 – 05/26)
25% of graduates will be accepted into an MSW/MA program at graduation	66%		

Time to Program Completion

Benchmark	Collection Period (08/23 – 5/24)	Collection Period (08/24 – 05/25)	Collection Period (08/25 – 05/26)
80% of students will complete the program in 4 years	75%		